

# SELECTING AND TRAINING FAITHFUL MEN

## *Leader's guide:* 1131-3

Lecture time: 72 min.

Discussion time (Part I): approx. 30 min.

Discussion time (Part II): approx. 30 min.

### **This is 2 meeting event – should it be under workshops?** Lecture handling instructions

- Your men's future ministry hangs on understanding and implementing the principles of lecture 1131. Use only the first part during this Seminar and let them digest it. Next month finish it up by using part two — beginning with section IV "Ten Essential commitments".
- Note the DVD usage!

#### **Leader's Oral Opening Comments**

- You the leader Quote II. 9 Benefits — do not read them— **quote** them, rattle them off and then ask "Anyone here who does not want these benefits?" — pause — then continue, "Alright let us go and discover them right now."

#### **Leader's Oral Closing Comments**

- Close by asking each participant what he found most beneficial.

#### **Discussion instructions**

- Stop the video at the end of the section called "Role and Use of NLC Materials in Training Faithful Men," before the section called "Ten Essential Commitments" starts.
- Allow your students to discuss the questions in Part I (questions 1-13) in their groups.
- Next time watch the remainder of the lecture and then discuss the questions in Part II (questions 14-25).

#### **Prayer instructions**

- **Part I** — "Jesus help me to use these benefits wisely," — then pray over each of these 9 benefits.
- **Part II** — "Jesus help me to make the same commitments you made," — from the Gospels with your group find a verse for each commitment and pray accordingly.

#### **Pass-out material instructions**

- Pass out appropriate parts of the outline for prayer.
- Possibly divide the discussion questions into 2 parts.

#### **Practical assignments**

- The practical assignments have been divided into 2 parts following the division of this lecture presentation.

#### **DVD lecture Usage**

- Stop the video briefly as soon as you hear the words "The content dimension is especially clear from the Scripture and the Gospel Paul was preaching." This is at section III.C.3. Use the illustration of a chain to explain 2 Timothy 2:2 to your students. Ask them how many links there are in the chain, and have them identify the links (They should have 4). When you are satisfied they understand the concept; you may carry on watching the video.